

# Student of the Week

To help build community in my classroom, I have students take turns being our *Student of the Week*. Having a *Student of the Week* allows me and the students to set some time aside to acknowledge each person individually throughout the school year. The *Student of the Week* is a great honor for each child in the classroom. They will display a variety of information about themselves on a classroom bulletin board and present the information to the class orally. The Student of the Week schedule for the 2011-2012 school year is attached below.

Week of September 26<sup>th</sup> - Josh Ageloff  
Week of October 10<sup>th</sup> - Lane Anderson  
Week of October 24<sup>th</sup> - Nicky Briganti  
Week of October 31<sup>st</sup> - Patrick Conway  
Week of November 7<sup>th</sup> - Ethan Dursht  
Week of November 14<sup>th</sup> - Anna Fox  
Week of November 28<sup>th</sup> - Matthew Freeman  
Week of December 5<sup>th</sup> - Charlie Fuller  
Week of December 12<sup>th</sup> - Katie Hackett  
Week of December 19<sup>th</sup> - Caroline Johnson  
Week of January 9<sup>th</sup> - Mackenzie Lauture  
Week of January 16<sup>th</sup> - Jack Henry Littlefield  
Week of January 23<sup>rd</sup> - Jack Lowitz  
Week of January 30<sup>th</sup> - Manvi Malhotra  
Week of February 6<sup>th</sup> - Kasey Mazzone  
Week of February 13<sup>th</sup> - Veronica Mejias  
Week of February 27<sup>th</sup> - Emma Neumann  
Week of March 12<sup>th</sup> - Santi Perfumo  
Week of March 26<sup>th</sup> - Christian Pllumbi  
Week of April 9<sup>th</sup> - Taylor Squillaro  
Week of April 30<sup>th</sup> - Brendan Vodola  
Week of May 14<sup>th</sup> - Kat Winslow  
Week of May 28<sup>th</sup> - Niko Witkowski

**\*\* AN IMPORTANT REMINDER \*\***

Congratulations, next week you are student of the week! What this means is that next week, you will get an entire bulletin board devoted to YOU! Attached are the directions for how to prepare for "Student of the Week".

1. Tell us about YOU.
2. Show us something that represents who you are.
3. Give us an idea of what your life is like.

Get excited! Have fun!

### Part One: All about YOU!

For this part of your student of the week assignment, you should share with us some important things about what makes you YOU. You may add other categories; just check with Mrs. Lounsbury first. You do not have to answer any questions you do not want to. Make sure you type your responses in COMPLETE SENTENCES and tell us WHY!

#### My favorite....

1. Food
2. Dessert/ Candy
3. TV Show
4. Movie
5. Musician/ Band
6. Book/ Magazine/ Comic Book
7. Place to shop/ vacation/ hang out/ etc.
8. Animal
9. Game or Videogame
10. Sport or Hobby

#### My family...

1. How many brothers or sisters do you have?
2. Are you the oldest, youngest, or middle child?
3. Do you have any pets?
4. Do you live with any other relatives (grandma, grandpa, etc.)?

#### My school...

1. My favorite subject is...
2. My favorite thing to eat for lunch is...
3. My toughest subject is...

#### Free choice...

Tell us anything else you would like to share with us. ☺

## Part Two: What represents who YOU are?

A collage is a combination of pictures that represent something. Your job is to create two collages: one with pictures, and one with words.

### \* With pictures...

Find pictures that represent you as a person (photographs of YOU doing things you love, images of things you like, images of things that remind you of yourself, etc.)! You may use:

1. Photographs
2. Google images
3. Magazine/Newspaper clippings

### \* With words...

You are incredible because you're YOU. Show off how wonderful you are by choosing descriptive words to describe yourself. Use a thesaurus to look up words besides "nice" or "funny" and find FIFTH GRADE words to show us who you are!

1. Brainstorm a list of twenty words that describe you on scrap paper.
2. Use the thesaurus to look up synonyms (words that mean the same thing) of your words.
3. Try typing the brainstormed list into Microsoft Word, and then right clicking on the word and clicking on "synonyms".
4. Create a list in Microsoft Word of the twenty original words and the new FIFTH GRADE words you came up with that describe who you are.
5. Play around with the fonts and the text sizes and colors to create a list that visually matches who YOU are. 😊

### Part Three: What is it Like to Be YOU?

For this section your job is to share with us a personal NON-FICTION narrative. Your story should have a beginning, middle, and an end, and should be at least three paragraphs long.

Please choose from one of these topics below and begin to pre-write your ideas by creating a graphic organizer.

#### Topics:

- “The best vacation I have ever taken”
- “One of the best days of my life”
- “A personal ritual”
- “A time I learned something really important”
- “A time I taught someone something”
- “A time I met an important person in my life”
- Other ideas? Ask me first!

\* This should be your BEST writing, so remember to do the following:

- Check your spelling and grammar with the teacher.
- Use a variety of sentences (no boring robot writing!)
- Use figurative language like a simile, alliteration, etc.
- Use wonderful descriptive details
- Use dialogue to show what people said
- Avoid slang words
- Use a thesaurus to make your writing outstanding